**Instructor Name: Subject: Module/Lesson:**

**Standard (description):**

**Objectives (what do you expect the student to learn):**

**Thinking about Planning and Preparation**

1. What opening question/activity will you use to find out about students’ learning styles, backgrounds, interests, etc.?
2. What misconceptions and/or misunderstandings might the students have in this lesson?
   1. How will you address these?
3. What data was used to design this lesson? How did the data influence the planning of this lesson?
4. What kind of background knowledge do the students need to have for this lesson?
5. Which parts of your lesson give students options on how to complete tasks within the lesson?
6. Do you have students requesting access and/or accommodations in your class? If yes, have you designed this into the lesson?
7. What technological tools, (Blackboard, etc.) will you utilize during the lesson?
   1. Will any additional resources and or documents be shared to further student understanding?
   2. Are you using visual aides to help enhance student understanding?
   3. Are the tools you are using accessible to students with disabilities? (ie. Closed Captioning for videos, tags used for photos, headers used in Word doc)
   4. Cell Phones: site: Kahoots, etc.
8. How will you connect the lesson to previous and future lessons?
9. What are some of the ways that you will make the learning relevant to students?
10. How will you know if your lesson objective(s) was/were achieved?
11. How do you plan to provide feedback to the students?
12. How will the students be assessed by both the teacher and by the students themselves?
13. What are some of the questions you plan to ask students during the lesson?
14. How do you expect students to respond to questions—whole class? Individual?
15. How do you ensure that you call on all students and have all students participating, including those with learning differences?
16. Are there opportunities in the lesson for students to generate their own questions that would encourage them to think?
17. Are there parts of the lesson where you have planned to invoke curiosity, exploration, and discovery?

**Thinking about Classroom Environment**

1. What will you do to get students excited about the topic you are covering?
2. How will you monitor student progress?
   1. List some higher order questions/activities that you might utilize in different parts of the lesson to check for understanding?
3. What interventions might you use to make sure students have a clear understanding of the content? (any previous skills review)
4. How will you recognize students who communicate and participate within the lesson (i.e. specific praise)?
5. How can the classroom be set-up for optimal participation based on the activities planned (ie. desks in U shape, small groups)?
6. What interventions might you use to support students that struggle with working in groups?
7. Is the classroom accessible for all students?

**Thinking about Instruction**

1. Does your lesson cover the purpose of the lesson and revisit that purpose throughout your lesson? How?
2. In what way will you link the lesson to student interests?
3. Plan out any directions you will need to give students for the lesson; are they also available visually for students?
4. In what way is your explanation of the content going to be imaginative?
5. Where in your lesson have you created opportunities for students to explain content?
6. How will you use students’ wrong answers as an opportunity to further learning?
7. What opportunities enable students to showcase their knowledge? (ie. formative assessments)
8. Does your lesson allow students choices of how to achieve the learning outcomes (ie. videos, posters, presentation, etc.)
9. List any vocabulary that will be useful for students to understand in order to be successful in the lesson
   1. How will you review this vocabulary throughout the lesson?
10. How will you build on student comments/answers (i.e. having them call on the next student, asking another student whether they agree and why? etc.)
11. How will you close and review your lesson?
12. What opportunities will you provide for students to reflect on their understanding?
13. What kind of feedback will you provide students with that will prepare students for the next lesson?

**Reflecting on your Teaching**

1. Do you feel you successfully achieved the lesson objective(s)? Why/why not?
2. What data supports your answer to the previous question?
3. What do you feel worked well and what would you refine if you were to teach this lesson again to the same class? What would be your action items/steps? (be specific)
4. Based on student learning of your objectives, what are your next steps?
5. As you reflect over this observation, what ideas or insights are you discovering about your teaching?